



Mid-year Reports 2024



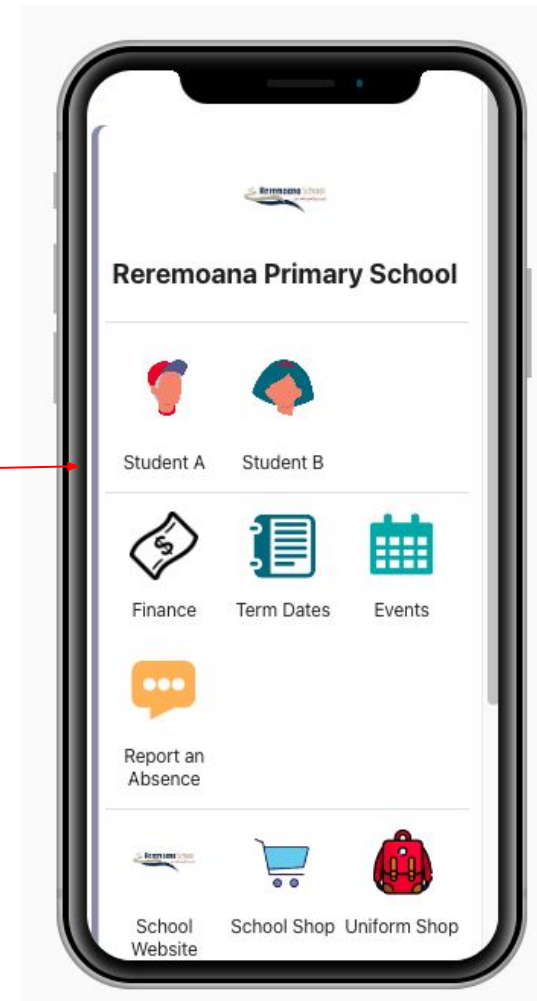
Where to Find your Child's Report

You will need to log into HERO using the email address you have given the school and the password you have set up. (Please contact the office to update your email address if you have changed it)

When you login you should see your children's images and then you will need to click on each child's face to read their report. You will get a notification when the general comment is published. Please see our page on how to print and download these as the office are not able to print off reports.

Three way conferences will be happening in Week 10 of this term. If you have any questions after reading your child's report please contact the Kaitiaki teacher and ensure that you book a conference time (These will also be booked through HERO).

Most students in Years 0-2 will not have an OTJ for reading as they are participating in the BSLA reading approach - please see the information about this included further on..



Collaborative Teaching in Te Awa and Te Moana

In Years 4-8, teachers teach in a variety of collaborative ways. This means that your child may not have their Kaitiaki teacher teaching them all areas of the curriculum. You can determine your child's teacher for a particular curriculum area by looking at the staff member who has ticked off their goals and set new goals.

If, after reading the report, you have a specific question in an area which your child's kaitiaki is NOT their teacher, please complete this form so your child's kaitiaki comes well informed to respond at the conference. As an example, you have a question about your child's next steps in reading and will be having your conference with Mrs B as your child's kaitiaki, but Mrs Crane is their literacy teacher. If Mrs B knows you want a conversation about this, she will touch base with Mrs Crane prior to the conference.

Goals and Achieved learning

When you look at the reports you will see Goals in the areas of Reading, Writing, Mathematics and our Reremoana Language of Learning. These are the next steps for your child, it shows what they should be working on. These will have been assigned over the last term.

If you click on the recently completed button, you will be able to see what your child has achieved or can do. These skills will have been marked achieved over the last learning period.

The image next to the statement will show which teacher or teachers have added these statements.

This is the same for all learning areas.

Mathematics: Number/Pangarau Goals



Emergent P...



Early Level 1



Level 1



Level 2



Level 3

In order to progress further in Mathematics: Number/Pangarau, Kaezun will:



use multiplication facts to solve problems by rounding and compensating eg: $9 \times 6 = (10 \times 6) - 6$



use multiplication facts to solve problems by adding on eg: $8 \times 3 = (7 \times 3) + 3$



use multiplication facts to solve problems by doubling eg: $8 \times 3 = 2 \times (4 \times 3)$



subtract using equal addition eg: $403 ? 97 \ 406 - 100$



find rules for the next member in a sequential pattern

SEE RECENTLY COMPLETED

Recently completed Mathematics: Number/Pangarau goals



to create, continue, and predict further members of sequential patterns with two variables.



use an algorithm for addition. eg: $4394 + 579$



say the number 1, 10, 100 and 1000 more or less



read decimals to 3 d.p

Mid year report

As this is a mid year report you will see goals achieved and goals set in the areas of Maths, Reading and Writing. You may notice some updates in the Language of Learning achieved and set goals as well. These will be added through the year with finished goals and achieved set and published for the Term 4 report.

You may notice updates throughout the year as staff input data and students move through areas of the curriculum. These may be across a range of areas and are usually updated in response to an assessment or end of learning experience or task. Please contact your Kaitiaki teacher if you have any questions about this learning as it is added.

We are looking at setting a schedule for formalising this updated or real time reporting as we learn more about what works well.

Te Puna Team reporting

The first report for students in Year 0/1 will always be in the form of learning stories that are based on Early Learning Progressions

Those students who have started this year in Te Puna Iti (including those who have moved to Whaea Sarah and Whaea Jasmine) will receive Learning Stories that cover their goals and achievements within our Early Learning Progressions on Hero. During the next reporting cycle these students will tie in with the rest of the school.

The rest of the students in Te Puna will receive a mid-year report like the rest of the school with the exception of Reading, which will look different for all students that are still on the Better Start Literacy Approach Programme.

BSLA Reading Years 0-3

Te Puna Teachers are implementing an enhancement to our reading curriculum called the 'Better Start Literacy Approach' (BSLA). This approach has been developed in New Zealand by a team of experienced researchers from the University of Canterbury, following years of research on the best ways to support children's early reading, writing and oral language success.

Changes in reporting to parents

The Better Start Literacy approach is part of the Ministry of Education's new Curriculum refresh where **records of learning** will recognise students' progress and will help us to identify their next learning steps. Students receiving a **BSLA** report will therefore not be measured against the current curriculum within Reading.

Students who are on BSLA will have testing via the BSLA Assessment website, including a connected text and a non word spelling test. This information will be collated into a generated BSLA Report to align with our reporting cycle (Term 2 and Term 4).

- Reports will only be generated for students that have had at least 10 weeks of BSLA teaching.
- **The BSLA report will be attached in Hero, along with a statement about next learning steps.**
- For more information on the Better Start Literacy Approach, visit the website: www.betterstartapproach.com.
- Once students in Year 0-3 have completed "Rakau level" for Better Start they will continue onto the normal schooling reporting cycle.

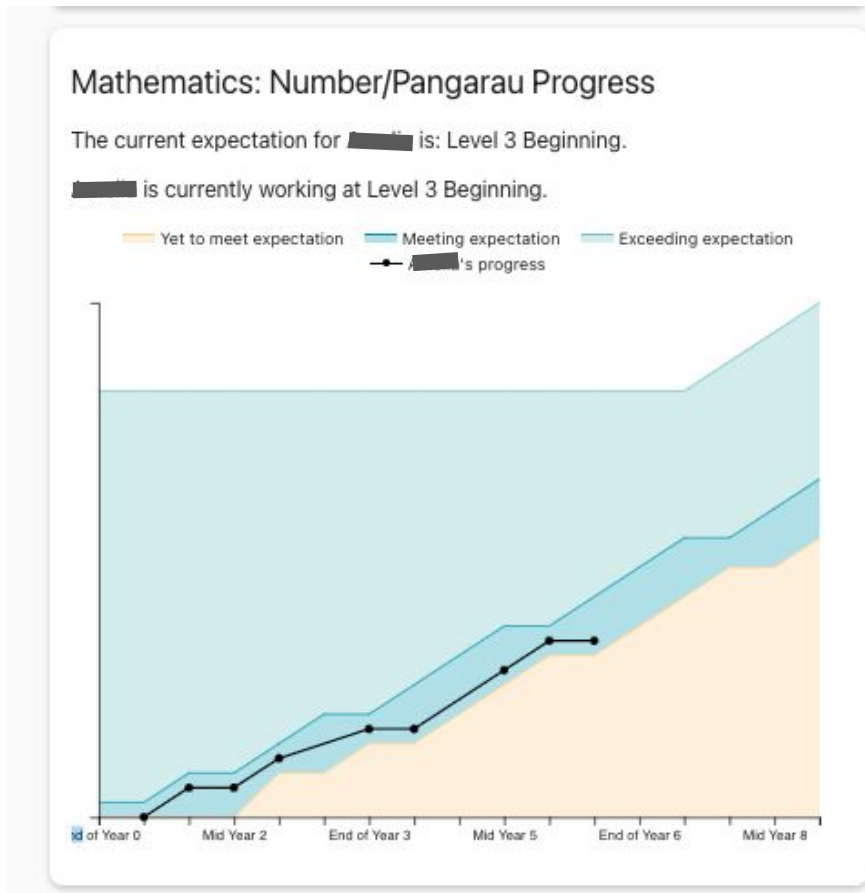
OTJ Graphs

The graph shows the progress of your child in Reading, writing and mathematics. Each dot represents an OTJ (Overall Teacher Judgement).

There are gaps on this graph which represent when schools were closed for COVID 19.

The key in the graph indicates the colours and how these represent the achievement of your child.

We will be holding Three Way Conferences in Week 10 of Term 2. If you have any questions please feel free to contact your child's Kaitiaki teacher or ensure you book a conference to discuss your concerns.



General Comment

In the general comment the Kaitiaki teacher talks about things that are special and unique to your child and their learning and experiences here at Reremoana School.

You can see who has written the comment here

Click the blue text to read more of the comment

Tags - the statements in grey bubbles here are the skills and attributes within the Language of learning. If a comment has been tagged with this information you know that the comment talks about these skills within it

Comment and like - You are able to comment and like. The kaitiaki teacher will be able to read your comment if you make one.

General Comment 2023
in Learner profile by Claire Bastiaanse on 23rd May, 2023 11:08:34

I am so enjoying having [redacted] in my [redacted]
C [redacted]
[redacted]
[redacted]

[... read more](#)

Care for others Participate positively
Take responsibility for managing myself
Have a 'Can Do' attitude to challenge and change

Like

0 comments

Attendance

The mid year report also shows you child's attendance level.

Dark green - Present - Your child attended school.

Light green - Late - Your child attended school and was late or left school early

Orange - Justified - Your child wasn't at school and the reason fell within the school's policy of justified reasons.

Red - Unexplained - Your child was not at school and the reason was not communicated with us why or the reason does not fall within the school's policy of justified reasons.

Attendance in 2023



Attendance in 2023



[Link to attendance codes](#)

Download or Print a Copy of Your Child's Report

The office will not be printing reports; you are able to download a PDF of your child's report yourself to print, save and share.

You are then able to forward these reports on to other schools or agencies or keep your own copy, and also share as a digital file.

You can do this by clicking on the printer icon.

This will give you the option to download or print the document. The document is approximately 5 pages long. It shows the goals and graphs for the student.

We recommend that you do this when you receive the report and keep it digitally.

