

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អុយ Suosdei, Ayubowan, Էրևոյ

WHAT'S INSIDE?

- Pātaka Kai Can Drive
- PB4L
- Sports Update
- Student Council Update
- Cultural Celebration Day
- School Photos date
- Lost Property

Ka whāia te wāhie mo mo takurua ka mahia te kai mō te tu



If you look for firewood in the winter, you will have plenty of food year round.

This is the final full school newsletter for Term 1. Term 1 is always a busy term as we settle into new classes and teams, establish class routines and expectations and build and strengthen relationships. This year has seen the implementation of new English and Maths curricula as well as the introduction of the Mitey approach to mental health education. We held our annual school picnic to start the year off and share information around what's happening in our school and students, teachers and parents had the opportunity to share information and consider aspirations for 2025.

In the sports area students have proudly represented our school in swimming, cricket, rippa and football. Congratulations to all our teams! A special mention to Julius who got through to compete at the Auckland level for swimming.

Our enviro team participated in Eye on Nature at the Botanic Gardens and 30 senior students attended Polyfest. Cultural groups have started for the year (this year on Friday afternoons), with big numbers of tamariki opting into our junior and senior Kapa Haka groups.

Our student council have had a great start to the year, I've been really impressed with how they have stepped up to their roles and are demonstrating leadership and initiative around the school.

Coming up next week is our annual Cultural Celebration day. This is a joyous day of celebrating the diversity in our school, of learning about each other's heritage and cultures and making connections. This is always one of the highlights of our year. Some years we have an element of dance or performance to our Cultural Celebration day but to provide some variety this year is taking a food focus. We can't wait until Monday!

I hope everyone gets some whanau time during the Easter break ready for Term 2!

Ngā mihi,
nā Julie Cowan
Principal



Morning fitness on a rainy day for our Te Puna Iti learners

Curriculum Update

Each newsletter our 'curriculum' section will have information about the new curriculum so we can take our whānau on the journey with us.

No specific update this week - To keep up to date with what has been shared in this space over the term, please visit [previous newsletters on our website](#) for earlier information shared:

- Week 1 - What we are doing to implement the new English and Maths curriculum
- Week 3 - Differences between the new English and Maths curricula
- Week 5 - A focus on Maths
- Week 7 - Structured Literacy, Assessment and Reporting

WEEK 10, FRIDAY 11TH APRIL

PĀTAKA KAI CAN DRIVE!

COME TO SCHOOL IN NON UNIFORM AND
BRING A CAN TO HELP FILL OUR HINEMOANA
PĀTAKA KAI!



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

How PB4L School-Wide Looks in Our Classrooms

At Reremoana, PB4L School-Wide is woven into the daily life of our classrooms. It's more than just managing behaviour – it's about creating a positive, supportive environment where all tamariki can thrive.

Here's how you might see PB4L in action:

1. School and Class Matrices:

- We have a school-wide behaviour matrix that outlines our core expectations (like Respect and Resilience) across different settings – classrooms, playgrounds, and shared spaces.
- Each class or hub builds on this with their own class matrix – tailored to their routines but aligned with school values. This helps students connect expectations to their everyday experiences.

2. Explicit Teaching of Behaviour:

- Just like we teach reading and maths, we explicitly teach and model positive behaviour. Lessons might focus on skills like how to ask for help, manage emotions, or show kindness – with plenty of opportunities for practice and feedback.

3. Acknowledging Positive Behaviour:

- Students are recognised through positive reinforcement – this might be verbal praise, class reward systems, or tangible acknowledgments like tokens or points that contribute to collective class goals.
- Schools often have recognition systems – for example, 'Caught Being Good' slips, House points or certificates at assemblies, celebrating those consistently demonstrating expected behaviours.

4. Responding to Behavioural Mistakes:

- Behaviour is seen as a skill to be learned – so when students make mistakes, we use strategies like redirection, re-teaching, or restorative conversations.
- Serious or repeated behaviour concerns may involve a student conference where we work with the child to understand the root cause and create a plan to move forward.

5. Whānau Communication:

- You may hear from us when your child shows exceptional positive behaviour – not just when there's a concern.
- If your child needs extra support, we'll work with you as partners, using PB4L strategies to develop a consistent approach between school and home.

6. Data-Driven Support:

We use data to understand patterns of behaviour – looking at what's working and where extra support is needed. This helps us make informed decisions rather than reacting in the moment.



Teaching Behaviour in PB4L

Just like we teach reading and maths, we **explicitly teach behaviour skills** as part of PB4L. Students are not expected to automatically know how to manage emotions, work well with others, or respond to challenges appropriately – these are learned skills that need guidance, practice, and reinforcement.

A key part of this approach is structured behaviour lessons. For example, if our school value is *Respect*, we might have a lesson on **how to show respect when working in a group**. This lesson would involve:

- **Discussion:** Talking about what respect looks like and why it's important.
- **Modelling:** Teachers and students demonstrating respectful group work.
- **Practice:** Students role-playing different scenarios to build confidence in using respectful behaviours.
- **Feedback & Reinforcement:** Acknowledging students when they apply these behaviours in real situations.

These lessons are woven into everyday learning and help to create a consistent, positive environment where all students understand expectations and feel supported in meeting them.

If you have any questions about PB4L or want to learn more about how we use it in our school, please don't hesitate to reach out.

Ngā mihi nui,
Marama O'Reilly



SCHOOL PHOTOS
16 SEPT

*School photos 16th September
Save the date.*

*If you do not want your child to have their photo taken
please let Helen in the office know
helenh@rereremoana.school.nz*



Cultural Celebration Day - Monday April 7 (next week)

All students are invited to wear attire that reflects their culture on Monday. Thank you to those family members who have offered to share food and/or recipes. Classroom teachers will be in touch with you. It's not too late to get on board - simply fill out [this form](#). See the posters below for more information.



CULTURAL CELEBRATION DAY MONDAY 7TH APRIL

Celebrating our Cultural Diversity Through Food and Dress

We invite all students to come dressed in cultural attire, celebrating where they come from/identify with.

We will also be celebrating through **FOOD!** See the following poster for more information, and complete [this google form](#) for how you would like to be involved.



WHAT'S YOUR FAMILY'S CULTURAL FLAVOUR?

Do you have a family favourite recipe, or a recipe from your culture that you would like to share with your child's class? We invite families to create and share a plate of food (individual tasting portions are best) with their child's class on Cultural Celebration Day on Mon 7 April. Families are welcome to come in and share/talk about their special dish.

If you'd rather not bring food, sharing a significant family recipe would be awesome. Share the recipe if you are bringing food, too! If we get enough, we may create a recipe book!

Complete [this google form](#) for how you'd like to be involved.

Lost Property

Kia ora whānau, Crislyn, Lily, and I (Mrs. J) are looking after lost property this year. On Thursday of Week 10, the girls will be showcasing some of the missing uniform items, shoes, and drink bottles on the lawn near the flagpole.

If your child is missing something, come along and see if you can find it! Alternatively, you can check in at the office, and they'll point you in the right direction.

Any unnamed and unclaimed uniform items at the end of the term will be added to our second-hand uniform stock, available for purchase.

Katie Jenkins-Martin



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

Student Council Update

In the coming weeks you might see members of the Student Council holding out newly designed traffic signs outside the school. We will be holding these as a reminder to follow the traffic and parking rules around the school to keep our students safe.

In Term 2 the Student Council will be running a Kindness Cookie day. This will be tied in with Pink Shirt Day. Keep an eye out for more information and when you'll be able to pre-order your cookies on Kindo. All funds raised will go to the Pink Shirt Day charity.

Crislyn

We have been working alongside Whaea Nikki and Ms Fothergill to plan the cultural celebration day. This will be taking place on April 7th. We have shared posters to the classrooms and explained what it is all about. The idea we had come up with was to make celebration more fun and interactive. We have also added a little fashion show. We would get students and staff from different cultures and show us what their attire is and explain what the history behind it is about. We are also asking students and staff to bring in a little taster of food from their culture for everyone to try, maybe even bringing in the recipe so we can add it to a recipe book (if we get enough recipes). Our aim is to have a fun and friendly day, where students can get to know more about their peers' cultures and food. **Suhani**

For the whole year the student council has been working on a project called the Newcomers Club. The student council have each been assigned a buddy and we have made great progress with each student council member almost done. The members of the student council and their buddies have had so much fun doing this. It is a great way to welcome them to Reremoana School, and help them get to know how things work/rules.

In the past few weeks the student council have been walking around the school and getting to know your kids at break times. We walk around in pink vests and it is a great experience getting to know everybody. We also love to participate in the activities that your child does at break times. **Cooper**



Last week the Student Council were taken to Bounce for a Team Building session. There was a lot of healthy competition, support and fun had, as everyone got to know each other better.



Newcomers Club

As Cooper mentioned on the previous page, the Student Council has been implementing the Newcomers Club. Initially this is for students new to our school in years 4-8. New students are buddied up with a student council member, who takes them through a slide show all about our school, helping them to learn what they need to do to be a successful learner at our school. This includes taking photos of them in places around the school, and with key people. New students are then encouraged to go through the slideshow with their parents.

As it's a new initiative this year, and the council members themselves are still learning, some of our students new this term are still waiting to be led through the process. But we have our first few Newcomers Club graduates who have been 'given their wings'



Zianne and Aiesha, Suhani and Ahempreet, Crislyn and Emanaat

Polyfest

Yesterday Te Roopu ō Hinemoana, Senior Pasifika and some leaders of our Senior Indian Group went to the Polyfest Schools Day Programme. Being able to enjoy watching performances so we can be like them one day or better was awesome. Our favourite part of day was getting all of the free stuff - and watching all performances. We are so grateful to be a part of the group that was went to Polyfest and hope to perform there one day.

By Amelie and Summer



Mitey Learning, Te Awa 2

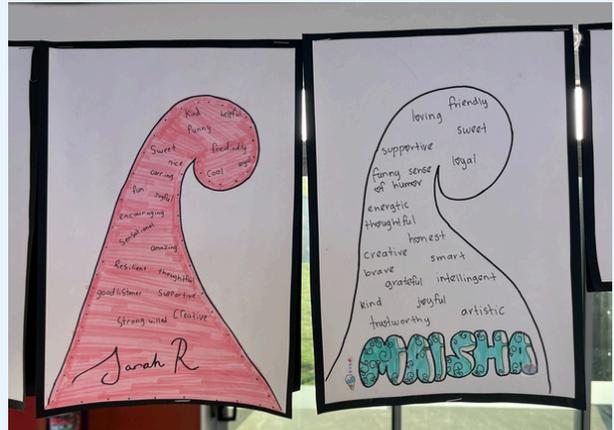
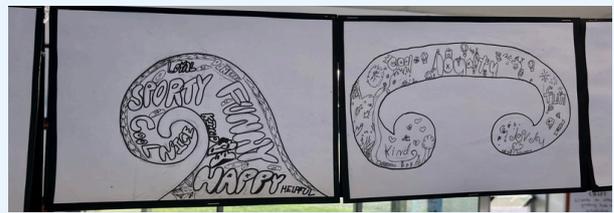
Teachers and students are really enjoying their Mitey lessons. Integrating with other learning areas helps to provide context.



This is a mix between Mitey and BSLA. We incorporated the BSLA OWLS of Oral Language Extension: Have students find out what their name means and then discuss the meanings of the name.

As part of this activity, students explored the meaning of their names, discussed their origins, and shared any special or significant stories behind them. We then linked this to the Korowai, symbolising the mana behind our names and the pride we have in them through Mitey.

Whaea Brooke



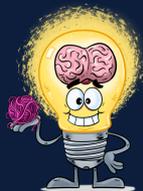
In this activity, we were looking at what a good friend is and what qualities make us a good friend to others. The koru relates to the individual qualities, where the students described what makes them a friendly person. The Mangōpore relates to working together and describes the important features of a friendship.

Whaea Brooke

A Bit of Fun!



On April Fool's Day Whaea Krysten's kaitiaki wrote funny jokes. Dominic, Georgie, Matilda and Hephzibah came and shared their jokes with Ms F. They made us all have a good giggle!



Sports Update



MPSSA RIPPA RUGBY



YEAR 5 & 6

On Wednesday 19th April the MPSSA Rippa Rugby team went to Bruce Pulman Park for a tournament. The girls team got into the semi-finals and it was a tie but the other team scored the first try so they gave the win to them. The boys team had a good day at the tournament. They are looking forward to going next year. We had a good day at the tournament.

Joe R, Te Awa 3



On Tuesday, 27 children and Mrs T went to the CCSA Football tournament at McLennan Park in Papakura. Both teams played really well and showed good sportsmanship. The girls came 2nd equal in their pool but unfortunately, due to a countback on goal difference, didn't progress to the semi finals.

Thank you to the parents who helped transport and supervise our tamariki.

Term 1 Important Dates

Updated Weekly

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 7th-11th Apr	Cultural Celebration Day	Counties Boys Football		Y7/8 Tech	Uniform Free - Pātaka Kai Donation

Term 2 Dates for your Diary

Monday April 28 - Term 2 starts

Friday May 16 - Pink Shirt Day (preceded by Kindness Week)

Tuesday 27 May - National Young Leaders Day

Monday June 2 - King's Birthday

Tuesday June 3 - MoE Teacher Only Day

Friday June 20 - Matariki

Monday June 23 - Children's University Discovery Day

Friday June 27 - Term 2 ends



office@reremoana.school.nz

Board of Trustees News

Notice to Reremoana School Community

Reremoana School Board

Casual vacancy for a parent representative

A casual vacancy has occurred on the school board for an elected parent representative.

The board has decided to fill the vacancy by selection.

If 10% or more of eligible voters on the school roll ask the board, within 28 days of this notice being published, to hold a by-election to fill the vacancy, then a by-election will be held.

Request for a by-election should be sent to:

Adam Manukau - Presiding member (Chair) Reremoana Primary School Board

adamm@reremoana.school.nz

by: 08 May 2025

Nga Mihi

Reremoana School Board of Trustees

Community News

Auckland Basketball Services is hosting our **Holiday Camp** on **Thursday, April 17th at Pulman Arena**.

It's the perfect way to spend the day – improving skills, making new friends, and, of course, playing lots of basketball!

Here are the details:

- Venue: Pulman Arena
- Date: Thursday, April 17th
- Time: 9:00 AM – 3:00 PM
- Cost: \$40
- Age Groups: 5-8, 9-11, 12+ years

The camp is all about having fun while learning new skills, competing in friendly games, and meeting new teammates. Whether students are new to basketball or have been playing for years, everyone will find something to enjoy!

Please don't hesitate to get in touch with any questions. We can't wait to see everyone on April 17th!

You can register through the link. <https://membership.mygameday.app/regoform.cgi?formID=118037&programID=73384>