

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǎ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អប់ Suosdei, Ayubowan, Էլնիւօ

Over the past few years we have worked hard to give effect to Te Tiriti o Waitangi at Reremoana School. Staff and the board have taken part in professional development to better understand what this looks like at our kura/school

Alongside Te Reo Māori language courses and the Education Council/Race Relations Commission 'Unteach Racism' modules, the main professional development we have been a part of is called Niho Taniwha, based on the published text: Niho Taniwha, nā Melanie Riwai-Couch. Niho Taniwha is about equipping educators and schools with culturally responsive practices to better serve and empower Māori students and their whānau.

The research has shown that if we consistently implement culturally responsive practices, it benefits all by developing a more equitable, inclusive community. We are so thrilled to see how our tamariki love the learning around Te Reo Māori me ona tikanga Māori, which is also reflected in the huge percentage of students in our school who are in one of our Kapa Haka groups.

Last week, Nikki Vaai and I were honoured to be asked to be keynote speakers at the Niho Taniwha conference, where educators from all over the motu/country came to consider what actions they can take in their kura or workplace to be more culturally responsive. We shared our journey and progress in the hope that it may help others and we were overwhelmed with the positive reaction from others. Sharing our haeranga/journey made us reflect on our incredibly proud we are of our staff and our tamariki.

Yesterday we met with direct descendants of Reremoana, and listened to their kōrero about their whānau. What struck me was the clear focus on service, commitment and care through the generations. Care for the whenua and care for the people. "Kāore te kumara e kōrero mō tōna ake reka", the kumara doesn't talk about how sweet it is, a whakataukī/proverb about humility was clearly evident. I think those values are wonderful examples for our tamariki at Reremoana School.

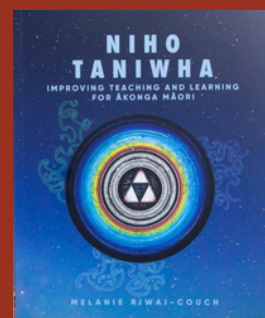
There are some exciting events coming up later this term – see further in this newsletter for more information around the ice skating tour lessons and discos, our Matariki celebration on June 18, (note the move of date from previous calendars), as well as our community/parent meeting on June 10. Combined with some public holidays and a teacher only day where teachers will be working on maths curriculum development, it's a very busy rest of this term!

Ngā mihi,  
nā Julie Cowan  
Principal

## WHAT'S INSIDE?

- Curriculum Update
- Ice Skating Tour
- Kindness Week
- Orienteering Success
- Mothers Day High tea
- Community Consultation
- Matariki
- PB4L

Kāore te kumara e kōrero mō tōna ake reka



*The kumara doesn't talk about how sweet it is*

# Curriculum Update

Each newsletter our 'curriculum' section will have information about the new curriculum so we can take our whānau on the journey with us.

To keep up to date with what has been shared in this space over the year, please visit [previous newsletters on our website](#) for earlier information shared:

T1 Week 1 - What we are doing to implement the new English and Maths curriculum

T1 Week 3 - Differences between the new English and Maths curricula

T1 Week 5 - A focus on Maths

T1 Week 7 - Structured Literacy, Assessment and Reporting

T2 Week 2 - Recent Developments in the Curriculum Space

## Reporting to parents:

As noted in the last newsletter we are holding a community evening that will include information on what mid-year reporting will look like this year. We have now set a date for that meeting - Tuesday 10 June. Please see further in this newsletter for more information around this evening. We look forward to seeing you there. A reminder that reports will be provided and conferences will be held in early Term 3 this year.

**Parent Portal:** The newly created Parent Portal is an online platform that provides parents and whānau with easy-to-use resources and tools to support their child's education at home. It allows them to work in partnership with their school or kura and to keep informed about what their child is learning, by including:

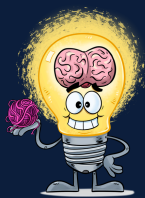
- Year-by-year Curriculum Learning Guides: parent-friendly versions of both The New Zealand Curriculum and Te Marautanga o Aotearoa, detailing what children are learning, why it's important, and when they'll be learning it.
- Practice activities: activities that parents and whānau can use to support their child's learning at home, such as phonics cards with audio files to model correct sounds.
- Informative videos and resources: videos explaining new assessments like the Phonics Checks and Hihira Weteoro, which help identify additional support a child might need, and resources to help parents prepare for the first day of school and parent-teacher interviews.

The Parent Portal can be accessed here:

<https://www.education.govt.nz/your-childs-learning>

I like the support and information that is within the parent portal e.g. how parents can help with their child's learning; reading at home with your child. I hope you will find it a useful website. The website has videos that explain how to navigate the portal.

This is a clear and informative [guide to the parent portal](#)



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# Community Consultation Meeting

All whānau are invited come together at school for a consultation evening on Tuesday June 10th, 7-8:30pm. We will be sharing and/or gathering information around partnership/communication, reporting, curriculum and Mitey/Mental health education. Members of the School Board will be in attendance. This meeting is for parents/caregivers only.

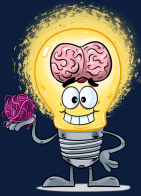
To help us plan, and to confirm an appropriate space for the meeting, please [respond to this google form](#) if you are coming along.

## Celebrating our Support Staff

Tomorrow we are holding a special assembly and morning tea to thank our amazing support staff – office, caretaker and learning assistants.

Schools simply could not operate without these amazing people. At Reremoana we are blessed with highly competent and dedicated support staff.

If you feel like thanking them as well, please do so as you see fit!

A poster for a Camp Fundraiser Pizza Lunch. The background is dark with a large image of several slices of pepperoni pizza on the right side. The text is in white, bold, sans-serif font. The title 'CAMP FUNDRAISER PIZZA LUNCH' is at the top. Below it is the date 'DATE: THURSDAY 29TH MAY'. Then the cost 'COST: \$10 FOR A SMALL PIZZA AND A JUICE BOX'. A bulleted list of pizza toppings: '• CHEESE', '• HAWAIIAN', and '• PEPPERONI'. At the bottom, the ordering information: 'ORDER THROUGH KINDO - ORDER CUT OFF 9.00AM WEDNESDAY 9.00'.

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# PB4L – Positive Behaviour for Learning

Kia ora e te whānau,

At school, we use the Positive Behaviour for Learning (PB4L) approach to support our tamariki in developing positive behaviours, clear expectations, and strong values. But did you know PB4L strategies can be just as powerful at home—especially when it comes to managing tricky routines like homework, screen time, chores, or bedtime?

Many of you will already have strategies that work for you and your family, but if not, here are a few simple ways you can use PB4L at home to help build routines and reinforce positive behaviour:

## **Set Clear, Consistent Expectations**

Just like at school, tamariki thrive when they know what's expected. Sit down as a whānau and talk about what a successful routine looks like. For example, if homework is the challenge, agree on:

When it will happen (e.g. straight after kai)

Where it will happen (a quiet, distraction-free space)

How long it should take

You could even write these down together or create a fun visual chart your tamaiti can refer to.

## **Teach the Behaviour You Want to See**

Sometimes we assume children know what to do—but they might not! Take time to teach what the routine looks like. You might model how to get ready for bed in a calm way, or what it looks like to tidy up toys when a timer goes off.

Break it down into small, manageable steps and praise effort along the way.

## **Use Positive Reinforcement**

Catch your child doing the right thing! A simple, specific piece of praise—like “I noticed you started your homework without being reminded—ka pai!”—goes a long way. Some families enjoy using reward charts or special privileges, but often a smile and a kind word are just as effective.

## **Stay Calm and Consistent**

We all have off days, and that's okay. When things don't go to plan, try to respond calmly, gently reminding your child of the expectations. The more consistent you are, the more predictable things feel—and that helps build trust and security.

## **Celebrate Successes**

Take time to celebrate progress—big or small! Maybe your child managed to complete their routine on time all week, or remembered to pack their bag without prompting. Let them know you noticed and that you're proud.

PB4L isn't just for school—it's a powerful tool to support positive, respectful relationships at home too. By teaching clear routines, reinforcing the good, and being calm and consistent, we help our tamariki develop confidence, independence, and resilience.

If you'd like any support with using these ideas at home, please feel free to reach out—we're all in this together!



# Kindness Week

Last week was a week to celebrate kindness and stand up against bullying. Classes explored kindness through a range of activities, and/or learned about what to do in situations where bullying occurs. Some classes had these messages reinforced in the Life Education Van.

Our week culminated in Pink Shirt Day on Friday. There were so many happy, pink people around our school! The Friday dance session in the courtyard was joyful



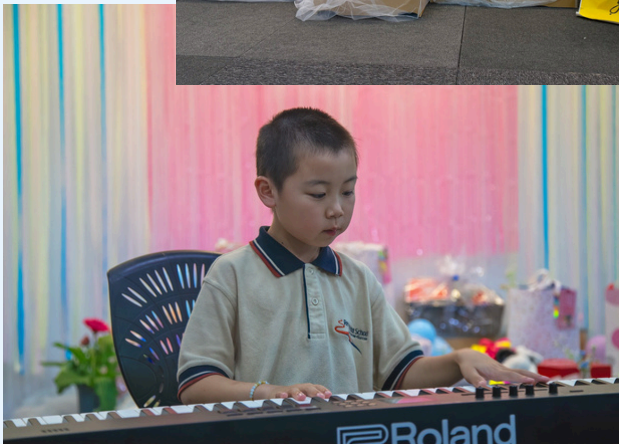
Pink Shirt Day and Kindness Week was made all the more special by the Kindness Cookies initiative, planned and carried out by our student council. Orders far exceeded expectation, and saw Crislyn's Mum baking hard out to meet the required number. Thank you so much, Mary. On Wednesday after school the cookies were decorated with fondant and bagged. Then they were labelled and sorted for distribution. Such a great project for our council! We loved working together, spreading kindness AND raising \$950 for the Mental Health Foundation.





# Mother's Day High Tea

We had a lovely time on Friday 9 May at our Mother's Day High Tea event. Our pianist Aiden G was incredible and we were all entertained by the Reremoana choir. Our sponsors (see next page) provided excellent items for our raffles, which were very well received. Our staff helped to create and present a spectacular selection of food items. All up the event not only raised the spirits of our Mums and other significant women in our lives, but we also raised over \$2000 for the school. Ka rawe!



For more photos head to our school [Facebook Page](#)



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# Thank You to our Mothers Day Sponsors!



Thank you



Thank you





Over 40 years Combined experience  
Sam Steel & Brett Norris  
Ray White Mānurewa



Thank you





Sue Matete & Owen Roberts  
*Agent of the year*  
WATTLE DOWNS  
Suburb Winner 2020 - RealEstateAgent







Thank you



Thank you





Thank you







Thank you





Corporate Clothing & Promotional Gifts

Thank you







MITRE 10  
MEGA

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TAKANINI

# Orienteering Success

## Reremoana Athletes Shine at Auckland Orienteering Champs

Last Wednesday a team of 18 dedicated athletes proudly represented Reremoana School at the Auckland Orienteering Championships, held at Moire Park in West Auckland. This prestigious event draws together the most skilled orienteers from across Tāmaki Makaurau – from Bombay all the way to the North Shore – each competing as top representatives from their local zones.

Our tamariki stood tall, looking sharp in their Reremoana uniforms and stepping up with confidence. Their resilience, determination, and pride were evident as they tackled the challenging courses – a true display of Reremoana spirit.

### ★ Top Individual Results

Ngā mihi nunui to the following students who placed in the Top 10 for the fastest times on their courses:

- 🥉 Khloe M – 3rd place
- 🥈 Zianne B – 4th place
- 🥇 Crislyn G – 6th place
- 🥈 Lexana T – 7th place

### 🏆 Auckland Champion Alert!

An extra special congratulations to:  
Julius G.

🥇 Fastest Time Overall – Year 7 Boys

🏆 Auckland Orienteering Champion 2025

Ka mau te wehi, Julius! We are incredibly proud of this outstanding achievement.

### 🏆 Team Success

Both our Year 7 and Year 8 girls' teams finished in the Top 10 for Auckland:

- 🥈 8th Place – Year 7 Girls Team
- 🥉 9th Place – Year 8 Girls Team

Such results reflect the hard mahi and teamwork that these students brought to the day. Tino pai tō mahi, koutou mā!

### 👏 Acknowledgement of Support

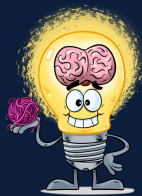
Ngā mihi nui to Miss Fourie for her incredible support, running training sessions in the afternoons and even giving up her Saturday afternoon to ensure our athletes were well prepared and confident.

### 💙 Pride in Our People

We are so proud of every student who represented Reremoana School with mana, enthusiasm, and integrity.

You are shining examples of what it means to be part of our kura.

Kia kaha, kia māia, kia manawanui – we are proud of you all!



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# Ice Skating Tour!

## Ice Skating Lessons

We have an exciting opportunity as part of our physical education programme for all our students. We have the Ice Skate Tour coming to our school for the week from 9-13th June. Students will go with their kaitiaki for 2 lessons over the week.

**The cost for the 2 lessons (which includes the use of a sterilised helmet and skates) is \$17, which you can pay this on Hero.**

**Purpose:** The lessons are developed to give kids a unique and fun introduction to ice skating. We teach them the basics of balance, coordination, ice skating and falling techniques and always aim to have them all skating by the end of their sessions. We do bring plastic chairs for kids to hold on to if they're struggling.

**The ice rink:** We're using a state of the art, artificial ice rink which has 97% same gliding capacity as natural ice. It looks like ice, skates like ice but isn't cold. It's slightly easier for kids and learners as it's not as slippery as natural ice. We clean the ice rink on a daily base but don't use any hazardous substances for this process.

**Helpers:** We need 8-12 adult helpers to help with the setup on Sunday 8 June from 4pm (this will take a maximum of 2 hours)

We also need 8-12 helpers on Friday 13th from 3pm to help with the pack up.

## Ice Skating Disco

While the Ice Skating Tour is at our school they run 2 evenings of ice skating discos (ice skating, music, disco lights) where you can book a slot to come along between 4-7pm on Wednesday 11th or Thursday 12th June. This is a great opportunity for families to come and experience the ice skating rink together and our students can show off their new skills. They have skates as small as child size 9/10 so preschoolers can join in too. Tickets are limited so get in quick!



**To purchase tickets go to the [Ice Skating Tour website](https://trybooking.com/NZ/XLI)**

The school gets 20% of the entry so it's a great fundraising opportunity for us too and we appreciate your support of these events.

Food and drink will be available for purchase during the discos - eftpos will be available. If you can help with this, cooking on the bbq or selling food and drinks please complete the google form below

## Helpers needed

If you are available to help with set up, pack up or selling food please complete [this google form](#)

# Sports Camp/AIMS Uniforms

Get your Sports Uniform placed no later than Wednesday 18th June to ensure they arrive in time for Sports Camp and AIMS. To order your uniform please [use this link](#) or visit The Brand Makers website and search Reremoana.

A reminder that this is a non-compulsory uniform; if you would like to arrange to use the school supply, email [office@reremoana.school.nz](mailto:office@reremoana.school.nz) with your child's name, event and appropriate sizes.



**Reremoana School**  
Learn • Grow • Succeed

## Sports Gear.

Place your order by 30th May to ensure shipping by 30th June.

**Tee.**  
Kids: 4 - 18  
Womens: 8 - 22  
Mens: S - 5XL  
**\$47.00**  
incl. GST



**Singlet.**  
Kids: 4 - 14  
Womens: 8 - 20  
Mens: XS - 2XL  
**\$50.00**  
incl. GST



**Polo.**  
Kids: 4 - 14  
Womens: 8 - 20  
Mens: S - 5XL  
**\$55.00**  
incl. GST



**Shorts.**  
Kids: 6 - 14  
Adults: S - 7XL  
**\$45.00**  
incl. GST



**Skort.**  
Kids: 6 - 12  
Womens: 8 - 22  
**\$50.00**  
incl. GST



**Track Jacket.**  
Kids: 4 - 14  
Adults: 2XS - 4XL  
**\$80.00**  
incl. GST



**Track Pants.**  
Kids: 4 - 14  
Adults: 2XS - 4XL  
**\$60.00**  
incl. GST





**THE BRAND MAKERS**  
thebrandmakers.co.nz

**Visit us In-store:**  
2 Olive Road, Penrose, Auckland  
Mon - Fri 8am to 5pm

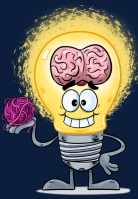
**Order Online:**  
[www.tbm.co.nz](http://www.tbm.co.nz)  
Online store coming soon

**Payments:**









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REREMOANA SCHOOL

MATARIKI

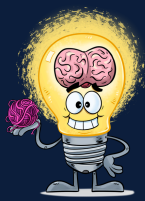
CELEBRATION

WEDNESDAY 18<sup>TH</sup> JUNE, 5:00-7:00PM

REREMOANA SCHOOL



Weaving, Kite Making, Kēmu, Star Gazing, Kai (more info to come), and performances from Junior, Senior Kapa Haka and Te Roopu ō Hinemoana!



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# Term 2 Important Dates

Updated Weekly

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4 19-23 May				Y7/8 Tech	Support Staff Appreciation
Week 5 26-30 May		National Young Leaders Day		Y7/8 Tech Pizza Lunch Fundraiser	
Week 6 2-6 June	King's Birthday	MoE Teacher Only Day		Y7/8 Tech Conifer Grove hui - Te Roopu o Hinemoana	
Week 7 9-13 June <i>Ice Skating Tour</i>		Community Consultation Meeting	Ice Skating Disco	Y7/8 Tech Marae Overnight Te Roopu o Hinemoana  Ice Skating Disco	
Week 8 16-20 June	School Cross Country		School Matariki Event	Y7/8 Tech	Matariki
Week 9 23-27 June	Children's University Discovery Day			Y7/8 Tech Te Rā Haka - Kahui Ako	Term 2 ends



## MUSIC LESSONS at Reremoana School

### Does your child want to learn to play music?

*Would you like in-school lessons with a professional Music Tutor with many years of teaching experience? You can enrol your child in guitar, ukulele, keyboard and violin lessons at Reremoana School!*

We deliver a fun, varied and structured curriculum. Students learn songs in styles ranging from traditional to contemporary during school hours.

For information on guitar, ukulele, keyboard or violin lessons, contact contact **Lih Foo**.

Email: [lih.foo@musiqhub.co.nz](mailto:lih.foo@musiqhub.co.nz)  
Phone: 021 2076 231



**MUSIQHUB**



## A Message from the Board

Kia ora Reremoana whānau,

At Reremoana School, we are committed to fostering a safe, respectful, and inclusive environment for everyone. This includes our students, our families, and just as importantly, our hardworking staff.

Recently, there have been instances of unacceptable behaviour directed at staff members during school events. This includes aggressive and abusive language, which not only breaches our school values, but also affects the emotional safety and wellbeing of our team. We want to be clear: this behaviour will not be tolerated.

Our Community Conduct Expectations outline the standards of behaviour we expect from all members of our school community. These expectations are guided by our commitment to respect, kindness, and collaboration – values we must all model for our children. The safety and wellbeing of our teachers, staff, and students are a top priority, and we will act to uphold this.

We encourage all parents and caregivers to review our school policies and consider how we can all work together to maintain a positive, supportive culture at Reremoana.

You can view our policies here:

[www.reremoana.school.nz/page/information/#policies](http://www.reremoana.school.nz/page/information/#policies)

Let's continue to work together as a united school community, where respect is shown to all and where our tamariki can learn and grow in a safe, caring environment.

Ngā mihi nui,  
Reremoana School Board

Digital Word Art  
by Te Awa 2

