

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǎ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoo), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, සුභ Suosdei, Ayubowan, Էլնլեօ

As with all schools, Reremoana reflects a diverse population in all the ways. One of the projects we have been working on this year, is the development of a safe, sensory space for the students who, for range of reasons, need an opportunity to have a break from the class or playground environment. We call this space our Nurture Room.

The Hauora and Learning Support Teams have been so lucky to have worked in collaboration with our RTLB (Resource Teachers: Learning and Behaviour) team, to proudly develop our dedicated Nurture Room. This space was thoughtfully designed to provide a calm, responsive environment for tamariki who benefit from additional emotional regulation support at various times throughout the school day.

The Nurture Room supports children who may be experiencing anxiety, dysregulation, or social and emotional challenges that impact their ability to engage fully in the classroom. It offers a safe space for de-escalation, connection, and co-regulation, allowing students to build the emotional resilience and skills needed to return to learning.

To ensure effective support, our Learning Assistants have undertaken targeted training in co-regulation strategies, and the principles of sensory-based education. Their mahi has been instrumental in ensuring the space is used effectively, always upholding the mana and individual needs of each tamaiti.

The RTLB have helped to fund much of the specialised equipment in the Nurture Room, each piece with a purpose to meet the particular needs of individuals. We are so very grateful for this.

Since its introduction, the Nurture Room has already been of immense benefit to a number of our students. We've observed improved self-regulation in many of our tamariki, smoother transitions back into class, and increased engagement in learning. Some of the students who thrive in the Nurture Room are neurodiverse, and it is amazing to see how they have grown through teaching and interacting in this space. It has also strengthened the culture of care and responsiveness across the wider kura, reflecting our ongoing commitment to inclusive and wellbeing-centred practice.

Moving forward we will introduce more students who may benefit from time spent learning and growing in this special space.

Ngā mihi,  
nā Lynn Fothergill  
Deputy Principal  
Leader of Learning Support



## WHAT'S INSIDE?

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Tangata ako  
ana i te  
kāenga, te  
tūranga ki te  
marae, tau  
ana



*A person  
nurtured in the  
community  
contributes  
strongly to  
society*



# Reremoana Choir at SAPAC Competition

Congratulations to Reremoana Choir who performed at the recent South Auckland Performing Arts Competition.

The Choir singing 'We are Aotearoa' and the Reremoana Senior Choir singing 'Roar' came third equal in their class.

The song 'How far I'll go' came 5th out of 7 with the comments 'Strong diction, lovely subtle harmony integrated seamlessly. Lovely blended fresh sound.'

Well done!

*Thank you to Mrs Weijermars and Whaea Kerry for their awesome work with our choir!*



## CCSA Cross Country

Last Friday our qualifying Y7/8 students went to The Gardens school to compete in the CCSA event.

Congratulations to the following students who placed top ten, and a special congrats to Keneil who finished 3<sup>rd</sup> and qualifies for the Counties event.

Y7 Girls – Khloe M. 6<sup>th</sup> Soriah M. 7<sup>th</sup>, Dhristi L. 8<sup>th</sup> – The team placed 2nd overall

Y7 Boys – Julius G. 5<sup>th</sup> Riley B. 7<sup>th</sup> Rex C. 9<sup>th</sup> Skylar M. 10<sup>th</sup> – The team placed 3rd overall

Y8 Girls – Crislyn G. 5<sup>th</sup> Amanda S. 6<sup>th</sup> Zianne B. 7<sup>th</sup> – The team placed 2nd overall

Y8 Boys – Keneil R. 3<sup>rd</sup> Cooper H. 10<sup>th</sup> – The team placed 3rd overall

*Reremoana School placed 2<sup>nd</sup> overall – well done!*

*Because one of the schools has defaulted, more individuals based on their placings, and the Year 8 girls team, which placed second, will move on to compete at the Counties event next week:*

*Y8 Girls Team:*

*Amanda S, Ariel Cn, Crislyn G, Ema-Rayne W, Lexana T, Lily W, Zianne B*

*Y7 Boys:*

*Julius G, Riley B, Rex C Skylar M*

*Y7 Girls*

*Khloe M, Soriah M, Dhristi L, Sophie J, Ruby C*

*Y8 Boys:*

*Keneil R, Cooper H*



# Team Newsletters for Term 3

Team newsletters have been shared via HERO and Team FB pages, and can also be read here:

[Te Puna](#)

[Te Awa](#)

[Te Moana](#)



## World Scout Scarf Day

Tomorrow, Friday August 1<sup>st</sup>, is World Scouts Scarf Day.

All cubs/scouts, past and present, are invited to wear their scarves to school on Friday.





### Language Week Celebrations

This term, we are excited to celebrate four language weeks—Cook Islands (Week 4), Tongan (Week 6), Chinese (Week 8), and Te Wiki o te Reo Māori (Week 10). With so many wonderful events close together, we'll be celebrating within classrooms throughout the term.

We look forward to welcoming whānau to join us for special events over the term. Our Cook Islands whānau celebration will take place in Term 4 so we can give it the time and care it deserves.

# ATTENTION!

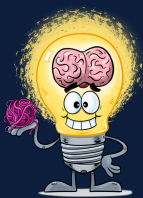
## HERO APP

We are spending an increasing amount of time chasing up permissions, payment, essential information that is being requested via HERO - please take the time to action every request in a timely manner.

Failure to do so may result in your child being unable to attend events.

Thanks, Office Staff

It only takes 2 minutes!



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker



# CELEBRATING 100 DAYS OF LEARNING IN 2025!



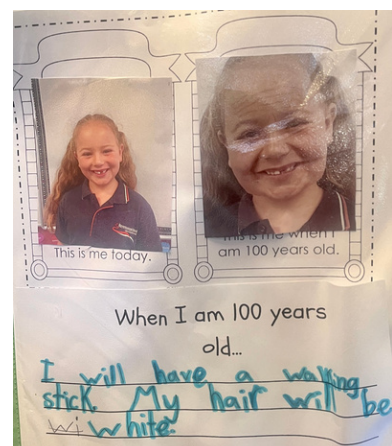
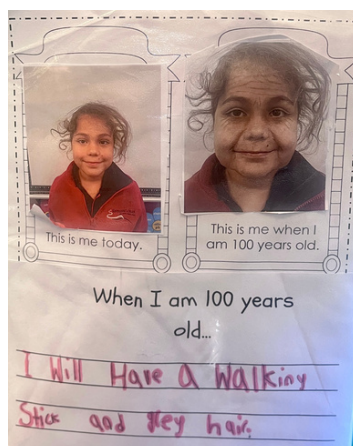
Last week, our class (Kaitiaki Krysten) celebrated 100 days of school—and what a fantastic celebration it was! For the past 100 days, we've been deep into our calendar maths, exploring the number of the day with activities like finding numbers before and after, using place value, tally marks, identifying even and odd numbers, and working with doubles and halves.

To mark the big 1-0-0, we dressed up in clothes that linked to the number 100. We wrote imaginative stories about what life might be like at 100 years old (spoiler: naps are important), and had a blast playing keepy-uppy with 100 balloons. Of course, we also squeezed in loads of fun maths learning around the number 100.

It was a fun celebration of all the progress we've made—and just a taste of the exciting learning still to come! Ka rawe, tamariki mā!



Whaea Krysten



# Term 3 Important Dates

Updated Weekly

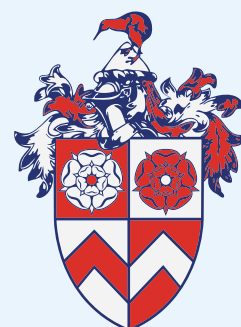
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 28 July - 1 Aug Sports Camp Week					Te Awa Swimming World Scout Scarf Day
Week 4 4 - 8 Aug Cook Island Language Week	MPSSA Netball		Te Awa and Te Moana speech finals BoT nominations close	Y7/8 Tech	Te Awa Swimming
Week 5 11-15 Aug <b>NZ math week</b>			Environmental group - Beautification trust site tour	Y7/8 Tech	Te Awa Swimming Manurewa Rehu Tai Finals MPSSA Basketball
Week 6 18-22 Aug Tongan Language Week	MPSSA Cross Country			Y7/8 Tech	Te Awa Swimming Fathers Breakfast
Week 7 25-29 Aug				Y7/8 Tech	Te Puna Poetry Finals Te Awa Swimming
Week 8 1-5 Sept AIMS week NZ Chinese Language Week Aug				Y7/8 Tech	Te Awa Swimming
Week 9 8-12 Sept BoT Elections			BOT elections	Y7/8 Tech	Te Awa Swimming
Week 10 15-19 Sept Te Wiki o te reo Māori		School photos	CCSA Volleyball	Y7/8 Tech	Te Awa Swimming

## Rosehill College Open Day

Saturday Aug 2

- 9am – 12pm
- Tours available from 9am; each tour takes approximately 1.5 hours
- Everyone is welcome to join us. Subject selection and information will be available in the library.

[Click here to register](#)



# Board of Trustees News

Reremoana School – 2025 Board of Trustees Elections

MAKE A DIFFERENCE IN OUR SCHOOL COMMUNITY

Stand for the Board of Trustees and help shape the future of Reremoana School!

## WHAT DOES A TRUSTEE DO?

- ✓ Help set the school's direction
  - ✓ Support student achievement and wellbeing
  - ✓ Oversee school governance and finances
  - ✓ Represent our school whānau and community
- No experience needed – just your passion and commitment!

## KEY ELECTION DATES:

Nominations Open 18 July 2025

Nominations Close 06 August 2025 (12:00pm).

Voting Packs Sent Out 13 August 2025

Voting Closes 10 September 2025 (12:00pm)

## GOT QUESTIONS?

Want to know what it's like to be on the Board?

Chat with Adam Manukau – Presiding Member

Email: [adamm@reremoana.school.nz](mailto:adamm@reremoana.school.nz)

Mobile: 022 018 7120

I'm happy to kōrero about what the role involves and how you can get involved!



Let's work together to support our Tamariki and Kura.  
Stand. Vote. Be involved.

