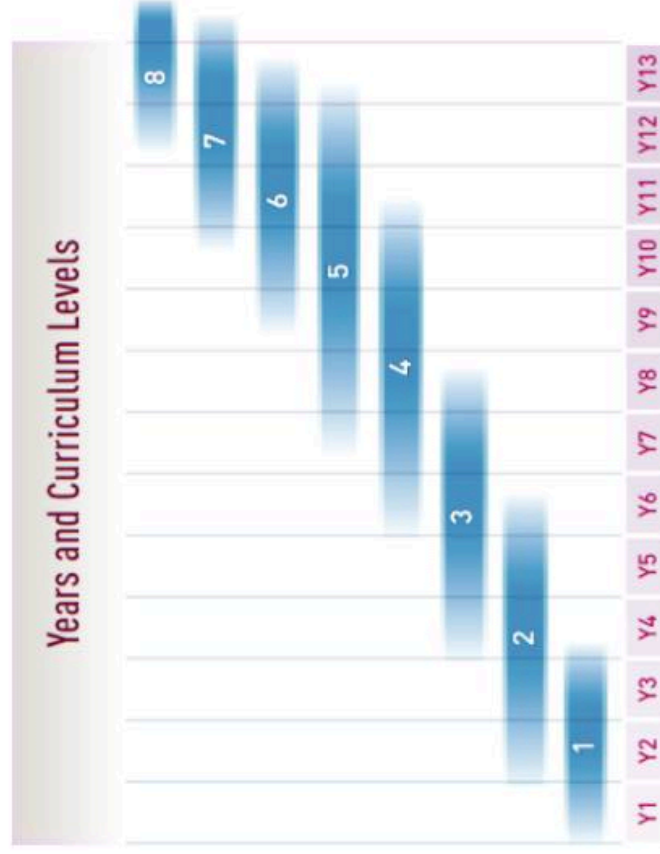


## Report Guide

These written reports provide a snapshot of your child's learning in relation to their progress towards levels set out in the New Zealand Curriculum. This progress is indicated based on teachers making an Overall Teacher Judgement (OTJ). Your child's teachers have used many different ways to find out what your child is able to do in reading, writing and mathematics to make an OTJ. This includes a range of formal assessments, watching your child working in the classroom, looking at the work they are able to do on their own, talking with them about their learning and your child assessing their own and each other's work.









The diagram above shows which level/s students should be working within based on their year level at school. Progress will be indicated based on your individual child's progress and achievement. This will be indicated by a working within level – Working within – beginning level 1, mid level 1 or late level 1

## Importance of the Language of Learning

Our Reremoana School vision – learn, grow, succeed - is designed to encompass more than just reading and maths skills. Soft skills or competencies are the real heart of learning – everything else we can google. To reflect these crucial skills Reremoana School has its own Language of learning.

The Language of learning focuses on the HOW of the learning, these skills and attitudes will be essential to students as they move forward in their education and their life. These are the skills that employers are saying are key to securing a job.

		
Be Respectful	Be Creative	Be Resilient
		
Be Collaborative	Be a Thinker	Be a Collaborator

It is these skills and attributes that we hope help our students to learn, grow and succeed, well into their futures. Wherever they may be and whatever they may hold.

Wishing you a safe and restful summer.  
from the staff at Reremoana School