

# Te Moana Team Newsletter

## T2 2025



“Na te puna ko te awa. Na te awa ko te moana. Ka rere te moana, he ara ki te ao.”

Reremoana Kura.

“From the spring comes the river. From the river comes the sea. The sea flows as a pathway to the world.”

Reremoana School.

Whakatauaki from Wiremu Manaia

## Learning in Te Moana

### Literacy:

The Ministry has recently released their refreshed Literacy curriculum and this, combined with ongoing professional development, is forming the groundwork for upcoming changes in our Literacy teaching. As we transition to a more explicit BSLA practice, we're in the process of reinforcing our underlying procedures. Daily quick write and silent reading sessions will be joined by explicit spelling development and general etymology study. This term's overall focus is on developing higher level writing capacity and expanding the kete of skills upon which our young writers can draw, so the kids can expect to grapple with a range of more sophisticated punctuation as well as more elaborate figurative language such as idioms, metaphors, and similes. We'll be using a range of genres as a medium to explore these writing features in situ, including narrative, mystery, informative, and persuasive.

We'll also be grappling with the voice of our nation, and digging into the poetry that defines our shared home and its ever changing face. As Rehu Tai is just around the corner, in Term 3, you can expect to see a number of opportunities to practise oral and presentation skills popping up over the term.

## Maths:

Our focuses for maths this term are percentages, decimals, fractions, and the relationships that exist between them. We'll spend a fair amount of our time developing our understanding of the fundamental aspects of these numerical expressions, for instance what exactly a fraction is and how decimals are a common part of our everyday lives, and building a familiarity with, and comfort in, converting between these as needed. We'll continue to build fluency in fundamental number relationships, in particular multiplication- and division- facts, and work towards increasing our knowledge, understanding, and use of mathematical language. Similarly, we'll continue to develop our skill in creating, manipulating, and adapting equations to suit our requirements. Later in the term we'll transition from our studies of Number-Algebra to Measurement, and explore units, conversions, and practical applications of this information.

## Art:

This term the tamariki have been given the opportunity to explore three different forms of artistic expression. They were invited to self-select into classes focused on a range of practical skills; namely sculpture, zenscape, and Hundertwasser. Our sculpture group is working on recycling and reusing common household materials, tinfoil in particular, and practising the manipulation of physical form to satisfy a range of aesthetic goals. The zenscape class is exploring mindfulness through artistic expression, and is focused on developing their fine-line and watercolor skills. Our Hundertwasser seminar will invest their time exploring the work of a range of New Zealand's artistic community, primarily Hundertwasser, with an emphasis on organic shape, vivid colour, and strong artistic voice.

## Technology:

Mid-term our tamariki will swap into their next rotation at Technology, and enjoy the myriad challenges and learning opportunities that exist in Food Science, Music Analysis, and Physical Science.

## Inquiry:

Our theme this term is Sustainability and the Community, and we'll be exploring the ways we can achieve the latter whilst serving the latter. We will be collaborating closely with the Beautification Trust to ensure our shared spaces remain pristine and also embark on our own journey exploring the different ways we can be effective Guardians of Papatuanuki. We will reflect on how our individual actions can make a collective difference. We'll focus on things we can do as individuals at home, around the school and as a wider part of our community. Lots of hands on activities and chances to get the creative juices flowing.

## Culture:

Our culture groups are up and running! Alongside the weekly Culture Groups, representing a slice of the many and varied worldview and beliefs present in our vibrant student body, we will also be devoting our Te Reo time to learning how to navigate the world by following precise directions that reference cardinal and relative points of reference, and the names and locations of meaningful or important places in Aotearoa. We'll also explore the meanings, significance, and practices of the festival days and holidays that crop up over the term.

## Sports:

This term the team will be preparing for Sports Camp and AIMS games. There will also be opportunities to participate in CCSA Hockey and we will be sending our amazing orienteers off to Auckland Champs

| TERM   | DATE                | SPORT  | WHO IS INVOLVED |
|--------|---------------------|--|-----------------|
| Term 2 | 1st May             | Orienteering<br>(Completed,<br>champs to come) | Mixed           |
|        | 6th June            | Hockey   | Mixed           |
| Term 3 | 21st July           | Netball  | Mixed           |
|        | 25th July           | Cross Country                                  | Mixed           |
|        | 28th - 1st August   | Sports Camp                                    | Mixed           |
|        | 1st - 5th September | AIMS Games                                     | Mixed           |
| Term 4 | 17th Sept           | Volleyball                                     | Mixed           |
|        | 14th Oct            | Touch  | Mixed           |
|        | 11th Nov            | Athletics                                      | Mixed           |

Don't forget that the government has just launched an [online learning portal](#) that explores all of these topics, and so many more, in greater detail. It looks to be a wonderful resource for gaining an insight into what your tamariki are learning, what the Ministry's expectations are, and how you can best support them on their learning journey.

## Your Te Moana Team Kaiako

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